






SEKOLAH TINGGI AGAMA ISLAM NEGERI MANDAILING
NATAL
PROGRAM STUDI PERBANKAN SYARIAH

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH	KODE	Rumpun Keilmuan	Bobot (SKS)	Semester	Tgl Penyusunan
Bahasa Inggris II	FEB2206	Ilmu Pendidikan	2	2	
OTORISASI	Dosen Pengampu	Koordinator Konsorsium Keilmuan		Ketua Prodi	
	 Suadi, M.Pd	 Ayu Meita Putri Siregar, M.Pd		 Drs. Kusor, M.Si	
Capaian Pembelajaran Lulusan (CPL)	<p>Sikap</p> <ol style="list-style-type: none">1. Bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius;2. Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral, dan etika;3. Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila;4. Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada bangsa dan negara;5. Menghargai keaneka-ragaman budaya, pandangan, agama, dan kepercayaan serta pendapat atau temuan orisinal orang lain;6. Bekerjasama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan;7. Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara;8. Menginternalisasi nilai, norma, dan etika akademik; <p>Pengetahuan</p> <ol style="list-style-type: none">1. Mampu menguasai teori terkait dengan keterampilan dalam berbahasa inggris yaitu <i>listening, reading, speaking, and writing</i>.2. Mampu mempraktekkan keterampilan dalam berbahasa inggris yaitu <i>listening, reading, speaking, and writing</i>.				
Capaian Pembelajaran Mata Kuliah (CPMK)	<ol style="list-style-type: none">1. Mampu menguasai teori terkait dengan keterampilan dalam berbahasa inggris yaitu <i>listening, reading, speaking, and writing</i>.2. Mampu mempraktekkan keterampilan dalam berbahasa inggris yaitu <i>listening, reading, speaking, and writing</i>.				
Deskripsi singkat MK	Ada empat keterampilan didalam bahasa inggris yang harus dikuasi mahasiswa baik secara teori maupun secara praktik yaitu keterampilan dalam mendengar (<i>listening</i>), keterampilan membaca (<i>reading</i>), keterampilan berbicara (<i>speaking</i>), dan juga keterampilan dalam menulis (<i>writing</i>)				
Materi Pembelajaran /Pokok Pembahasan	<ol style="list-style-type: none">1. Listening : Conversations between two businessmen audio2. Speaking: Talk about business plan3. Reading: Reading text about business plan4. Writing: Write your business plan5. Listening : Business news audio6. Speaking: Talk about business news7. Reading: Reading business news text8. Writing: Write today's business news text9. Listening : Marketing business audio10. Speaking: Talk about marketing business				

	<p>11. Reading: Reading of marketing business text</p> <p>12. Writing: Writing about marketing business text</p>
<p>Referensi</p>	<p>Utama:</p> <ol style="list-style-type: none"> 1. Bakar, Abu. 2016. <i>Overseas English Centre, Pembelajaran bahasa Inggris Modul 1</i>. 2. Cambridge University. 2001. <i>Active Listening Building</i>. USA: Cambridge University Press 3. Hartanto, John S, dkk. 1996. <i>Accurate, Brief and Clear English Grammar</i>. Surabaya: Indah 4. Simanjuntak, Herpinus. 2004. <i>Bahasa Inggris Sistem 52 M jilid 1, 2, 3 & 4</i>. Jakarta: VISIPRO 5. Kirn, Elaine & Darcy Jack. 2004. <i>Intractions 1, Grammar 4th Edition</i>. New York: McGraw-Hill Contemporary 6. Koch, Arthur. <i>Speaking with a purpose</i>. New Jersey: Prentice Hall 7. Maba, Ghufron. <i>Modern English Conversation for Tourist</i>. Jombang: Lintas Media 8. M.N Long J.C. Richsrds. 1984. <i>Breakthrough 1 and 3</i>. Oxford University Press 9. Mulyana, Yayan G.H. 2007. <i>A Practice Guide Englinsh for Public Speaking</i>. Jakarta: VISIPRO 10. Robert, Edgar V. <i>Writing about Literature</i>. 1999. New Jersey: Entice Hall 11. Rubin, Joan & Irene Thompson. 1988. <i>How to be a More Successful Language Learner</i>. Boston: HH 12. Werner, Patricia K & Lou Seaventa. 2002. <i>Mossaic 1, Grammar 4th Edition</i>. New York: McGraw-Hill Companies <p>Pendukung:</p> <ol style="list-style-type: none"> 13. Berbagai sumber dari internet

Rencana Kegiatan Perkuliahan

Minggu Ke	Capaian Pembelajaran Mingguan	Materi Pembelajaran	Metode/ Strategi Pembelajaran	Aktifitas Pembelajaran/ Pengalaman Mahasiswa	PENILAIAN		
					Indikator Penilaian	Bentuk Penilaian	Bobot
1	2	3	4	5	6	7	8
1	➤ Te lecture and the students make a contract agreement for one semester	• Learning contract	sylabus Introduction	<ul style="list-style-type: none"> • The lecture describe about the lesson for one semester • Te lecture and the students make a contract agreement for one semester 			Task (Ind&Kel) : 15% Attitude : 15% Presence : 15%
2	➤ The students able to listen and undersatnd the conversation between two bussnessmans in audio	• Listening : conversations between two businessmen's audio	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The lecture turns on the audio about conversation ▪ The students listen to the audio and take same notes about the conversation ▪ The lecture asks some questions about the conversation to the students ▪ The students answer the lecture's question correctly based on the conversation that their listen. 	The students's ability in listening	oral test	5 %
3	➤ The students able to understand and speak English about business	• Speaking: Talk about Business plan	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students make a group 	The students's ability in conversation	oral test	5%

	plan			<ul style="list-style-type: none"> • The group will have a conversation about business in front of class • Other groups are asked to comment on the group appear • The lecture supervises and correct each student's mistakes 			
4	➤ The students able to read and understand the text	<ul style="list-style-type: none"> • Reading: Reading Business Plan Text 	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students read the text loudly • The lecture asks some questions about the text • The students answer the lecture's question based on the text 	The students's ability in reading and understand the text	oral test	5 %
5	➤ The students able to write their business plan	<ul style="list-style-type: none"> • Writing: Write your business plan 	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students write their business plan • Stdents read their writing in front of the class 	The students's writing ability	writing test	5 %
6	➤ The students able to listen and understand the news audio	<ul style="list-style-type: none"> • Listening : Listen to the business news audio 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The lecture turns on the audio about the news ▪ The students listen to the audio and take same notes about the news ▪ The lecture asks some questions about the news to 	The students's ability in listening	oral test	5 %

				<p>the students</p> <ul style="list-style-type: none"> ▪ The students answer the lecture's question correctly based on the news that they listen. 			
7	➤ The students able to read and understand the news in reading text	<ul style="list-style-type: none"> • Reading: Reading News Business Text 	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students read the text loudly • The lecture asks some questions about the text • The students answer the lecture's question based on the text 	The students's ability in reading and understand the text	oral test	5 %
8	➤ Mid Test	<ul style="list-style-type: none"> • Test 	Ability test	<ul style="list-style-type: none"> • Students take the test based on the rules 	Do the test properly	Ability test	15 %
9	➤ The students able to understand and speak English about today's business news	<ul style="list-style-type: none"> • Speaking: Talk about today's business news 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The students look for today's business news on the internet, then re-explain the contents of the news orally in front of the class ▪ The lecture supervises and correct each student's mistakes 	The students's ability in speaking	oral test	5 %
10	➤ The students able to understand and write about today's business news	<ul style="list-style-type: none"> • Writing: Write today's business news text 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The students write the business news ▪ Students read their writing in front of the class 	The students's ability in writing business news	writing test	5 %
11	➤ The students able to practice the	<ul style="list-style-type: none"> • Practice: Listening, speaking, 	Role play and game	<ul style="list-style-type: none"> ▪ Students do the team game (4 students in one team) 	The English students' ability	Oral and writing test	5 %

	ability in listening, speaking, reading, and writing	reading, and writing		<ul style="list-style-type: none"> ▪ Each team chooses their own topic of discussion ▪ Team members will have their respective roles, and this activity leads to the application of the four skills in English 	ty in team		
12	➤ The students able to listen and understand the marketing business audio	<ul style="list-style-type: none"> • Listening : Listen to the marketing business audio 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The lecture turns on the audio about the marketing business ▪ The students listen to the audio and take same notes about the news ▪ The lecture asks some questions about the audio to the students ▪ The students answer the lecture's question correctly based on the audio that their listen. 	The students's ability in listening	oral test	5 %
13	➤ The students able to read and understand the marketing business text	<ul style="list-style-type: none"> • Reading: Reading marketing business text 	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students read the text loudly • The lecture asks some questions about the text • The students answer the lecture's question based on the text 	The students's ability in reading and understand the text	oral test	5 %
14	➤ The students able to speak and understand English marketing business	<ul style="list-style-type: none"> • Speaking: Talk about marketing business 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The students look for marketing business text on the internet, then re-explain the contents 	The students's ability in speaking	oral test	5%

				of the text orally in front of the class				
14	➤ The students able to understand and write about marketing business text	• Writing: Write marketing business text	Students active learning	<ul style="list-style-type: none"> ▪ The lecture supervises and correct each student's mistakes ▪ The lecture explains the subject ▪ The students write the marketing business text ▪ Students read their writing in front of the class 	The students's ability in writing marketing business text	writng test	5%	
15	➤ The students able to practice the ability in listening, speaking, reading, and writing	• Practice: Listening, speaking, reading, and writing	Role play and game	<ul style="list-style-type: none"> ▪ Students do the team game (4 students in one team) ▪ Each team chooses their own topic of discussion ▪ Team members will have their respective roles, and this activity leads to the application of the four skills in English 	The English students' ability in team	Oral and writing test	5 %	
16	• Know and understand all subject in one semester	• Final test	Essay test	<ul style="list-style-type: none"> ▪ The students do essay test 	Correct answer	Essay test	20 %	
Total								100%

Penugasan

1. Search for article in English which related to business management, and then translate them into Indonesian.

Rubrik Penilaian Sikap

Nama Mahasiswa :

	Aspek	Deskriptor	Skor
1	Tanggung Jawab	Melaksanakan semua tugas dengan penuh tanggung jawab	
2	Kejujuran	Tidak melakukan plagiasi, tidak memanipulasi kehadiran	
3	Disiplin	Hadir tepat waktu, Mengumpul tugas tepat waktu dan Melaksanakan tata tertib perkuliahan	
4	Kesopanan	Menerapkan 5 dan Berpakaian sesuai peraturan yang berlaku	
5	Kerjasama	Peduli kebersihan, peduli teman sejawat, mampu bekerja sama	
Total Skor			