

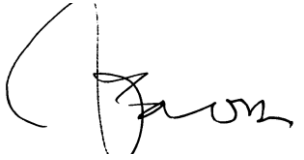




**SEKOLAH TINGGI AGAMA ISLAM NEGERI MANDAILING
NATAL
PROGRAM STUDI MANAJEMEN BISNIS SYARIAH**

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH	KODE	Rumpun Keilmuan	Bobot (SKS)	Semester	Tgl Penyusunan
Bahasa Inggris II	FEB2206	Ilmu Pendidikan	2	2	
OTORISASI	Dosen Pengampu	Koordinator Konsorsium Keilmuan		Ketua Prodi	
	 Suadi, M.Pd	 Ayu Meita Putri Siregar, M.Pd		 Drs. Kusor, M.Si	
Capaian Pembelajaran Lulusan (CPL)	<p>Sikap</p> <ol style="list-style-type: none"> Bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius; Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral, dan etika; Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila; Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada bangsa dan negara; Menghargai keaneka-ragaman budaya, pandangan, agama, dan kepercayaan serta pendapat atau temuan orisinal orang lain; Bekerjasama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan; Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara; Menginternalisasi nilai, norma, dan etika akademik; <p>Pengetahuan</p> <ol style="list-style-type: none"> Mampu menguasai teori terkait dengan keterampilan dalam berbahasa inggris yaitu <i>listening, reading, speaking, and writing</i>. Mampu mempraktekkan keterampilan dalam berbahasa inggris yaitu <i>listening, reading, speaking, and writing</i>. 				
Capaian Pembelajaran Mata Kuliah (CPMK)	<ol style="list-style-type: none"> Mampu menguasai teori terkait dengan keterampilan dalam berbahasa inggris yaitu <i>listening, reading, speaking, and writing</i>. Mampu mempraktekkan keterampilan dalam berbahasa inggris yaitu <i>listening, reading, speaking, and writing</i>. 				
Deskripsi singkat MK	Ada empat keterampilan didalam bahasa inggris yang harus dikuasi mahasiswa baik secara teori maupun secara praktik yaitu keterampilan dalam mendengar (<i>listening</i>), keterampilan membaca (<i>reading</i>), keterampilan berbicara (<i>speaking</i>), dan juga keterampilan dalam menulis (<i>writing</i>)				
Materi Pembelajaran / Pokok Pembahasan	<ol style="list-style-type: none"> Listening : Conversations between two businessmen audio Speaking: Talk about business plan Reading: Reading text about business plan Writing: Write your business plan Listening : Business news audio Speaking: Talk about business news Reading: Reading business news text Writing: Write today's business news text Listening : Marketing business audio Speaking: Talk about marketing business 				

	<p>11. Reading: Reading of marketing business text</p> <p>12. Writing: Writing about marketing business text</p>
Referensi	<p>Utama:</p> <ol style="list-style-type: none"> 1. Bakar, Abu. 2016. <i>Overseas English Centre, Pembelajaran bahasa Inggris Modul 1</i>. 2. Cambridge University. 2001. <i>Active Listening Building</i>. USA: Cambridge University Press 3. Hartanto, John S, dkk. 1996. <i>Accurate, Brief and Clear English Grammar</i>. Surabaya: Indah 4. Simanjuntak, Herpinus. 2004. <i>Bahasa Inggris Sistem 52 M jilid 1, 2, 3 & 4</i>. Jakarta: VISIPRO 5. Kirn, Elaine & Darcy Jack. 2004. <i>Intractions 1, Grammar 4th Edition</i>. New York: McGraw-Hill Contemporary 6. Koch, Arthur. <i>Speaking with a purpose</i>. New Jersey: Prentice Hall 7. Maba, Ghufron. <i>Modern English Conversation for Tourist</i>. Jombang: Lintas Media 8. M.N Long J.C. Richsrds. 1984. <i>Breakthrough 1 and 3</i>. Oxford University Press 9. Mulyana, Yayan G.H. 2007. <i>A Practice Guide Englinsh for Public Speaking</i>. Jakarta: VISIPRO 10. Robert, Edgar V. <i>Writing about Literature</i>. 1999. New Jersey: Entice Hall 11. Rubin, Joan & Irene Thompson. 1988. <i>How to be a More Successful Language Learner</i>. Boston: HH 12. Werner, Patricia K & Lou Seaventa. 2002. <i>Mossaic 1, Grammar 4th Edition</i>. New York: McGraw-Hill Companies <p>Pendukung:</p> <ol style="list-style-type: none"> 13. Berbagai sumber dari internet

Rencana Kegiatan Perkuliahan

Minggu Ke	Capaian Pembelajaran Mingguan	Materi Pembelajaran	Metode/ Strategi Pembelajaran	Aktifitas Pembelajaran/ Pengalaman Mahasiswa	PENILAIAN		
					Indikator Penilaian	Bentuk Penilaian	Bobot
1	2	3	4	5	6	7	8
1	➤ Te lecture and the students make a contract agreement for one semester	• Learning contract	sylabus Introduction	<ul style="list-style-type: none"> • The lecture describe about the lesson for one semester • Te lecture and the students make a contract agreement for one semester 			Task (Ind&Kel) : 15% Attitude : 15% Presence : 15%
2	➤ The students able to listen and undersatnd the conversation between two bussnessmans in audio	• Listening : conversations between two businessmen audio	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The lecture turns on the audio about conversation ▪ The students listen to the audio and take same notes about the conversation ▪ The lecture asks some questions about the conversation to the students ▪ The students answer the lecture's question correctly based on the conversation that their listen. 	The students's ability in listening	oral test	5 %
3	➤ The students able to understand and speak English about business	• Speaking: Talk about Business plan	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students make a group 	The students's ability in conversation	oral test	5%

	plan			<ul style="list-style-type: none"> • The group will have a conversation about business in front of class • Other groups are asked to comment on the group appear • The lecture supervises and correct each student's mistakes 			
4	➤ The students able to read and understand the text	<ul style="list-style-type: none"> • Reading: Reading Business Plan Text 	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students read the text loudly • The lecture asks some questions about the text • The students answer the lecture's question based on the text 	The students's ability in reading and understand the text	oral test	5 %
5	➤ The students able to write their business plan	<ul style="list-style-type: none"> • Writing: Write your business plan 	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students write their business plan • Students read their writing in front of the class 	The students's writing ability	writing test	5 %
6	➤ The students able to listen and understand the news audio	<ul style="list-style-type: none"> • Listening : Listen to the business news audio 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The lecture turns on the audio about the news ▪ The students listen to the audio and take same notes about the news ▪ The lecture asks some questions about the news to 	The students's ability in listening	oral test	5 %

				<p>the students</p> <ul style="list-style-type: none"> ▪ The students answer the lecture's question correctly based on the news that their listen. 			
7	<ul style="list-style-type: none"> ➤ The students able to read and understand the news in reading text 	<ul style="list-style-type: none"> • Reading: Reading News Business Text 	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students read the text loudly • The lecture asks some questions about the text • The students answer the lecture's question based on the text 	The students's ability in reading and understand the text	oral test	5 %
8	<ul style="list-style-type: none"> ➤ Mid Test 	<ul style="list-style-type: none"> • Test 	Ability test	<ul style="list-style-type: none"> • Students take the test based on the rules 	Do the test properly	Ability test	15 %
9	<ul style="list-style-type: none"> ➤ The students able to understand and speak English about today's business news 	<ul style="list-style-type: none"> • Speaking: Talk about today's business news 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The students look for today's business news on the internet, then re-explain the contents of the news orally in front of the class ▪ The lecture supervises and correct each student's mistakes 	The students's ability in speaking	oral test	5 %
10	<ul style="list-style-type: none"> ➤ The students able to understand and write about today's business news 	<ul style="list-style-type: none"> • Writing: Write today's business news text 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The students write the business news ▪ Students read their writing in front of the class 	The students's ability in writing business news	writing test	5 %
11	<ul style="list-style-type: none"> ➤ The students able to practice the 	<ul style="list-style-type: none"> • Practice: Listening, speaking, 	Role play and game	<ul style="list-style-type: none"> ▪ Students do the team game (4 students in one team) 	The English students'abili	Oral and writing test	5 %

	ability in listening, speaking, reading, and writing	reading, and writing		<ul style="list-style-type: none"> ▪ Each team chooses their own topic of discussion ▪ Team members will have their respective roles, and this activity leads to the application of the four skills in English 	ty in team		
12	➤ The students able to listen and understand the marketing business audio	<ul style="list-style-type: none"> • Listening : Listen to the marketing business audio 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The lecture turns on the audio about the marketing business ▪ The students listen to the audio and take same notes about the news ▪ The lecture asks some questions about the audio to the students ▪ The students answer the lecture's question correctly based on the audio that their listen. 	The students's ability in listening	oral test	5 %
13	➤ The students able to read and understand the marketing business text	<ul style="list-style-type: none"> • Reading: Reading marketing business text 	Students active learning	<ul style="list-style-type: none"> • The lecture explains the subject • The students read the text loudly • The lecture asks some questions about the text • The students answer the lecture's question based on the text 	The students's ability in reading and understand the text	oral test	5 %
14	➤ The students able to speak and understand English marketing business	<ul style="list-style-type: none"> • Speaking: Talk about marketing business 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The students look for marketing business text on the internet, then re-explain the contents 	The students's ability in speaking	oral test	5%

				of the text orally in front of the class			
				<ul style="list-style-type: none"> ▪ The lecture supervises and correct each student's mistakes 			
14	<ul style="list-style-type: none"> ➤ The students able to understand and write about marketing business text 	<ul style="list-style-type: none"> • Writing: Write marketing business text 	Students active learning	<ul style="list-style-type: none"> ▪ The lecture explains the subject ▪ The students write the marketing business text ▪ Students read their writing in front of the class 	The students's ability in writing marketing business text	writing test	5%
15	<ul style="list-style-type: none"> ➤ The students able to practice the ability in listening, speaking, reading, and writing 	<ul style="list-style-type: none"> • Practice: Listening, speaking, reading, and writing 	Role play and game	<ul style="list-style-type: none"> ▪ Students do the team game (4 students in one team) ▪ Each team chooses their own topic of discussion ▪ Team members will have their respective roles, and this activity leads to the application of the four skills in English 	The English students' ability in team	Oral and writing test	5 %
16	<ul style="list-style-type: none"> • Know and understand all subject in one semester 	<ul style="list-style-type: none"> • Final test 	Essay test	<ul style="list-style-type: none"> ▪ The students do essay test 	Correct answer	Essay test	20 %
Total							100%

Penugasan

1. Search for article in English which related to business management, and then translate them into Indonesian.

Rubrik Penilaian Sikap

Nama Mahasiswa :

	Aspek	Deskriptor	Skor
1	Tanggung Jawab	Melaksanakan semua tugas dengan penuh tanggung jawab	
2	Kejujuran	Tidak melakukan plagiasi, tidak memanipulasi kehadiran	
3	Disiplin	Hadir tepat waktu, Mengumpul tugas tepat waktu dan Melaksanakan tata tertib perkuliahan	
4	Kesopanan	Menerapkan 5 dan Berpakaian sesuai peraturan yang berlaku	
5	Kerjasama	Peduli kebersihan, peduli teman sejawat, mampu bekerja sama	
Total Skor			